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| 2021-09 | <p>This hearing was conducted online using “Zoom,” due to the Covid-19 pandemic.</p> <p>This case involves undergraduate siblings who were in their first year. The students wrote their midterms and final exams online and in the same house. Before submitting the exams, they exchanged answers and were caught by the instructor and penalized due to academic dishonesty. These students are appealing the assignment of the “FD” notation.</p> <p>Initially these students denied the academic dishonesty but later admitted to it. Both students appealed to SCODA on the grounds of S10.03, 4.1.1 “that a procedural error occurred of sufficient magnitude that it may reasonable be said to have affected the fairness of the process or altered the outcome of the case”.</p> | <p>SCODA agreed with the students that the procedural error was that the Chair of the department failed to meet with the students prior to the assignment of the FD notation. There was no dispute that the procedural error took place and SCODA agreed with the students that it is reasonable that the fairness of the process was jeopardized through this error (citing previous cases 2010-04 and 2010-05).</p> <p>Therefore, based on policy 4.1.1 and the matter of precedent, SCODA overturned the “FD” notation and recommends to the registrar that the students be given an “F” grade for the course.</p> |
| 2021-10 | <p>This hearing was conducted online using “Zoom,” due to the Covid-19 pandemic.</p> <p>This case involves a graduate student enrolled in the MSC Finance program. The student submitted an assignment online that consisted of a front page “checklist” for a future negotiation, followed by five pages of “explanation.” The instructor noticed that the back five pages were identical to another student’s work. The student explained that they submitted the other pages by mistake.</p> <p>The department assigned an FD for the course and the student appealed this penalty based on policy (4.1.3) that the penalty imposed on the student is excessive in all the circumstances of the case.</p> | <p>On the balance of probabilities, SCODA found that the misconduct was intentional.</p> <p>SCODA upheld the penalty assigned.</p> |

2021-11 This hearing was conducted online using "Zoom". Upon learning that the academic incident report is a confidential document

Student appealed to SCODA under Policy (4.1.3) that the penalty imposed on the student is excessive in all the circumstances of the case and requested that the Academic Incident Report be removed from their student file in the Registrar's Office.

File #

Nature of Offence

Outcome

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